Welcome to Year 5 Parents' Meeting

Year 5 Staff

- Class Teacher- Orchid Class-Ms Chowdhury
- Class Teacher – Heather Class- Ms Miah
- LSA – Ms Aslan
- LSA – Ms Isherwood
- Ms Campbell- small group support

Timetable

	8:45	FIRST SESSION 9 – 10	1ST BREAK	SECOND SESSION 10:15 – 11:15	2ND BREAK	THIRD SESSION 11:30 – 12:30	LUNCH BREAK	ASSEMBLY	FOURTH SESSION 1:45-15:30
MONDAY	STUDY START	STANDARDS / MATHS	1ST BREAK	LITERACY	2ND BREAK	READING	LUNCH BREAK	ASSEMBLY	JIGSAW / HW &SP
TUESDAY	STUDY START	MATHS	1ST BREAK	LITERACY	2ND BREAK	READING	LUNCH BREAK	ASSEMBLY	CC/SCIENCE
WEDNESDAY	STUDY START	PPA PE	1ST BREAK	PPA Music	2ND BREAK	LITERACY	LUNCH BREAK	ASSEMBLY	MATHS / HW&SP
THURSDAY	STUDY START	READING	1ST BREAK	SWIMMING	2ND BREAK	SWIMMING	LUNCH BREAK	ASSEMBLY	SPANISH / LITERACY
FRIDAY	STUDY START	MATHS	1ST BREAK	READING	2ND BREAK	COMPUTING / SP test	LUNCH BREAK	ASSEMBLY	CC/SCIENCE

Interventions afterschool and in assemblies – selective children.

PE and PPA: Wednesday

Curriculum – MTP

Special Events	RE Day *select benchmarking	Meet the teacher across the week	Democracy Day (assembly - launch KS2 school council elections)	KS2 In class assembly: children's school council speeches	5th Oct- National Poetry Day (drop down day) KS2 School Council Voting (no assemblies)	Wellbeing Week Writing moderation day WK 1-6 provide work (moved from week 7)	*Friday 20th Non Uniform Day - school fundraiser
	Week 1 6.9.23 (Wednesday)	**Week 2** 11.9.23	**Week 3** 18.9.23	**Week 4** 25.9.23	**Week 5** 2.10.23	**Week 6** 9.10.23	**Week 7** 16.10.23
Standard of the week	Treat yourself and others with respect.	Treat all property with respect.	Behave sensibly and safely around school.	Achieve your best at all times.	Be kind and help others	Listen without interrupting	Respond to an instruction straight away.
Maths	Number and place value: numbers up to million, powers of 10, integers	Number and place value: number line, compare, order,	Number and place value: rounding, negative numbers	4 operations: add and subtract, factors, multiples, rules for dividing	4 operations: primes, squares, cubes, multiply by 4 digit, solve problems	4 operations: solve problems, short division, long division, remainders	4 operations: solve multi-step probs, mental calculations, known facts
Literacy	Baseline writing with grammar focus: Literacy Shed Descriptive writing	Narrative based on class reader: 1. Storymap 2.Plan and boxing up 3. Embellish story 4. Sentence work and word banks (characters and setting)	Narrative based on class reader: 1.Write first half of story - adjectives, figurative 2. Sentence work - cohesion - conjunctions 3. Write second half - speech 4. Edit	Leaflets: Tanzania 1.Features and evaluate structure and organisation + planning persuasive vocabulary. Purpose + audience. 2.Content planning 3. Write content 4. Make leaflet	Non- chronological report: 1.ICT LESSON: research 2.fact finding into plan template- key vocab 3.features of non chron 4. Headings (pun, figurative language) and Introduction 5th October National Poetry Day	Non- chronological report: 1.Write two paragraphs (frog, insect compare and contrast vocab) - key vocab 2. Edit lesson 3. Write two paragraphs (plants, conclusion)- build cohesion 4. Fun Facts + scientific diagram	Conferencing, editing and publishing week Windrush 1.immersion 2.diary entry 3.poetry - free verse 4.poetry - perform
Vocabulary	base, terrain	settlement, summit	altitude, biome	biologist, zoologist	phenomena, habitat	reproduce, life cycle	justice, prejudice
Reading Skill	Summarising	Predicting	Clarifying	Inferring	Evaluating	Questioning	Making connections

Curriculum – MTP

CC+Science	Mountains: Tanzania			Living things and their habitats			
RE Day: What did the Buddha teach about living a better life? Anicca and 4 Noble Truths. Kira and Buddhist Teachings. Haiku and eightfold path Sketching outcome for one lesson **Creative: sketching**	1.What do I know, what do I want to learn about mountains. Structure, formation and name of parts of mountains. 2.Mountain ranges around the world (carousel).	3.Major countries and cities in Africa. 4. Key physical features of Tanzania and identify on map	5. Physical and human geography for Mt Kili 6.Physical and human geography for Rocky Mts.	1.Jane Goodall - report 2. Life cycle of mammal and bird (notice patterns and make connections).	3.Life cycle of frog and butterfly 4.Scientific enquiry: dissect flower (diagram and label) and do life cycle (notice patterns and make connections). Sexual and asexual	5.Differences in reproduction across plants and different animals (classification). 6.Sketch plant - recap parts of plant, present plant from previous lesson, sketching	Mapping day: compass points, grid references, aerial photos, using a key.
JIGSAW	Being me in my world: My year ahead	Being me in my world: Being a citizen of my country	Being me in my world: Responsibilities	Being me in my world: Rewards and consequences + school council	Being me in my world: Our learning charter	Being me in my world: Owning our learning charter	Black History Month – Black role models in science and art
Computing	GoogleClassroom, passwords and accounts, rules, online safety	Ilearn2: computer networks and the internet	Ilearn2: computer networks and the internet	Ilearn2: computer networks and the internet	Ilearn2: Text-based programming	Ilearn2: Text-based programming	Ilearn2: Text-based programming
PE	Football: pass	Football: pass	Football: head	Football: dribble	Football: dribble	Football: play	Football: play

PE Kit

•Black Trainers or plimsoles

•PE T-Shirt (White colour)

•Black or grey shorts of track suit bottoms

All children are expected to wear the Sebright PE kit.

Sebright PE bags are also available or any appropriate bag can be used.

School Uniform

- Black trainers or shoes (sandals with back straps)

- Sebright sweatshirt, cardigan or fleece (do not need the logo

- Black or grey trousers, mid thigh length shorts, blue checked dress or skirts

- Grey or black jogging bottoms for Nursery, Reception, Years 1 or 2 only

- Black or grey tights or white socks for summer

- Plain black or royal blue hijab or headscarf – if required

- Sun hat, warn hat, gloves, scarfs, coats – according to the weather (if wearing wellies to school a change of footwear is required)

- Sensible hair accessories that match the uniform

Children are not allowed to wear

- Jewellery – except gold studs/small sleeper earrings and watches

- Nail varnish or makeup

- Hoodie sweatshirts

- Jeans

- Sandals without a back strap

SEBRIGHT STANDARDS

Treat yourself and others with respect
Treat all property with respect
Behave sensibly and safely around the school
Achieve your best at all times
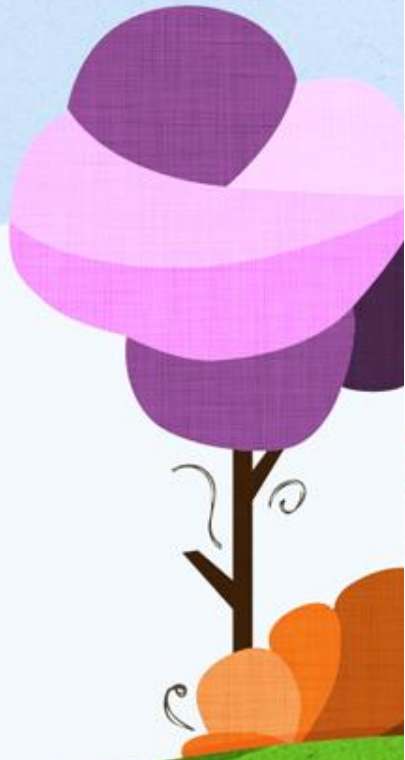Be kind and help others
Listen without interrupting
Respond to an instruction straight away
Always be in control of your own behaviour

Behaviour Expectations

Growth Mindset